

Appendix D-1 Center Story Time Outline

****This is an example of a story time offered in conjunction with another group called Men Count. Story time was mostly planned by the librarian, but both the Men Count representative and a Men Count-hired storyteller took part. Story time was planned to reflect men in children's lives, in order to reflect the values of Men Count.*

Set Up

Craft Room – Boys and Girls Club (next door to Head Start)

- Table with various library and Men Count brochures will be ready
- Crafts will be ready to hand out when tables are cleared
 - Monkey Face worksheet (Library)
 - Button-Maker (Men Count)
 - Bookmarks (Men Count)

Story Time Room – Boys and Girls Club (next door to Head Start)

- Story time will be set up and ready to go
- Interpreters will most likely sit with their language groups, rather than stand in front with me, because there may be as many as five interpreters all at the same time.
 - Spanish interpreters in front and back of room to interpret for the group
 - Somali, Vietnamese and Cambodian interpreters sit with families

Lunch

Families will sign in as they arrive and then have lunch

During lunch, Shannon will introduce the grant and Tim will introduce Men Count. Interpreters will be needed to interpret these introductions and announcements.

Explanation of KCLS grant:

- We want to encourage families to read stories, tell stories, and sing songs and rhymes together at home
- KCLS wants to share information about the library with Head Start families
- This event is part of a grant project that includes:
 - Today's story time
 - A visit to your local library
 - Thousands of dollars spent to add children's books in your languages to the library's collection (when they visit the library, they will be shown how to find those books for themselves)

Interpreters to help with story times and library visits, among other things

Story Time Outline (Shannon)

Introduction of KCLS librarian, interpreters, Tim, and Men Count-hired storyteller

Welcome to story time! We hope to have a lot of fun with you tonight, **sharing stories, songs, and rhymes**. When you share stories, songs, and rhymes with your young children, you are helping them to learn new words, to enjoy books and reading, and to get ready for learning how

to read when they go to elementary school. Your children learn many of these skills at Head Start, but it is important for parents to read with their young children at home, too.

Many of our **libraries offer free story times** for children and families. When you visit your local community library as part of this grant project, you will learn more about the story times and other free programs they have for children.

During craft time, I will be giving each child a cute **Reading Buddy finger puppet!** You can sit and read to your “reading buddy” or use your puppet to make up your own stories, or act out stories and rhymes! EVERY child will get one – don’t leave without yours!

In addition, Men Count will be giving each child a **free picture book!** EVERY child will get one – don’t leave without yours!

And now, story time!

Opening Poem: “Tell Us a Tale!” by Uzo Unobagha

- Interpreters – interpret every two lines: lines may not rhyme – do your best

Draw-and-Tell: Monkey Face by Frank Asch

- Use “**Father**” instead of “**Mother**”
- Interpreters translate while I draw
- After the story, show a Monkey Face worksheet and let families know these will be in the craft room for them to retell the story. They can use their OWN animals, if they want!

Song: “Clap Your Hands”

Clap them, clap them, clap them so.

Clap them high and clap them low.

Clap them left and clap them right.

Clap them, clap them out of sight

Repeat with: Roll them

Repeat with: Shake them

- Interpreters introduce rhyme, but we will do it in English

Read-Aloud: Caps for Sale by Esphyr Slobodkina (read by Tim of Men Count)

- No interpretation

Song: Shake Your Sillies Out by Raffi

- Interpreters introduce song, but we will do it in English

Read-Aloud: Hooway for Wodney Wat! by Helen Lester (told by Men Count-hired storyteller)

- No interpretation

Song: “Head, Shoulders, Knees and Toes”

- Go over the words for “head”, “shoulders”, “knees”, “toes”, “eyes”, “ears”, “mouth”, and “nose” in each language before singing it

Closing Song: “The More We Get Together”

I would welcome the opportunity to meet you and speak with you! Please come see me if you have any questions after the second story time.

Craft Room Outline

Three crafts will be set up:

- Monkey Face worksheet
- Button Maker
- Bookmarks

KCLS brochure table

- Welcome to Your Library
- Raising Readers – Preschool
- Find It
- Surefire Books for Preschoolers
- Men in Children’s Lives booklist
- Library Card applications
- ESL Materials