

## **Appendix D-2**

### **Library Story Time Outline**

*\*\*\*This library story time included both an ECEAP and Head Start group, as this library served both centers.*

#### **Set Up – Library Meeting Room**

- Refreshments in the back of the room
- Tables along the side of the room: one for brochures, one for giveaway books
- Table in front for storytime materials
- More tables available for later for craft
- Chairs in back of room for parents – all kids and some adults will sit on the floor

#### Display Table

- Welcome to Your Library
- Raising Readers – Preschool
- Find It
- Surefire Books for Preschoolers
- Library Card applications
- Library program schedule

#### **Storytime Outline**

Welcome to the Library! Today we will have lots of fun. We will begin with a storytime like the one we did together at the ECEAP and Head Start Centers earlier in the year. Then the kids will stay and do a fun craft with me and the teachers, while the parents go on a tour of the library with a librarian!

First, let me make introductions! [Introduction of “grant” librarian, this library’s children’s librarian, and interpreters]

During storytime today, we will be sharing stories, songs, and rhymes. When you share stories, songs and rhymes with your young children, you are helping them to learn new words, to enjoy books and reading, and to get ready for learning how to read when they go to elementary school. Your children learn many of these skills at ECEAP and Head Start, but it is important for parents to read with their young children at home, too. During story time, parents, please feel free to join in with the songs and activities!

At the very end of our program today, after the craft and library tour, every child will get to choose a book for their very own to take home and keep! We have books in English, Spanish, Chinese, Arabic, Somali, Vietnamese, and Punjabi. EVERY child will get one – don’t leave without yours!

And now, storytime!

Opening Song: Zoo Animals version of “If You’re Happy and You Know It” (*Have interpreter go over the animals and their actions before we sing the song.*)

- Monkey: Jump up high
- Eagle: Flap your wings
- Elephant: Swing your trunk
- Lion: Roar out loud

Read-Aloud: Walking Through the Jungle by Julie Lacome (*Interpret several times per page*)

Song: “Ten Little Fingers” (*Do once in English and once in Spanish.*)

Read-Aloud: What Shall We Do with the Boo-Hoo Baby? by Cressida Cowell (*Interpret several times per page – be sure interpreter uses the animal noises that are standard in the language for which they are interpreting*)

- Have children help with animal noises
- Set up STOP motion for crying

Action Rhyme: “Roll, Roll, Roll Your Hands” (*Interpreter explain that we will roll slow, then fast.*)

- Roll hands
- Clap hands
- Stomp feet

Read-Aloud: Handa’s Surprise by Eileen Browne (*Interpret page by page*)

Flannel Board Song: “Fishies” (*Insert color names in other languages*)

Closing Song: “The More We Get Together” (*Sing only in English, but have interpreter explain that this will be the last part of story time*)



And now, children will stay here in the meeting room with me to make fish! (Show example of fish)

Parents and interpreters, the children’s librarian would now like to take you on a tour of the library. She will show you the children’s department as well as many other things. After the tour, you will come back here to sign up for library cards, help your children choose the book they will take home, ask questions, etc. I will see you in a half-hour!

### **Craft – Fish**

Materials:

- Paper plates
- Scissors
- Staplers

- Glue
- Tissue Paper
- Markers

**Craft (Additional) – Monkey Face Worksheet**

**Materials:**

- Monkey Face worksheet
- Markers, crayons, colored pencils



**Wrap Up**

Point out display table.

Children pick out a book to take home and keep.

Help families sign up for library cards.

Remain available for questions and help.